**Module Specification**

1. **Module Specification**

**All guidance and example text appears in blue. Please delete once the template is completed.**

***This module specification contains the material information about the module which should not be changed without following the module modification process.***

|  |  |
| --- | --- |
| **Module Title:** |  |
| **Module Code (if already approved):** |  |
| **Parent Course Title:** |  |
| **Faculty and School:** |  |
| **Level:** | Choose an item. |
| **Number of Credits** (20 credits = 200 Hours) |  |
| **Semester of Delivery:** | Choose an item. |
| **Year of Delivery:** |  |
| **Pre-Requisites:** |  |
| **Co-Requisites:** |  |
| **Courses for which this is a core module**  |  |
| **Courses for which this is an optional module** |  |
| **PSRB requirements for completing the module** | e.g What must be passed to qualify for the award? |

|  |
| --- |
| **Summary of Module Content:** |
| Eg: This module examines the foreign policy record of American presidency since 1996 |
| **Module Aims:** | 1 |
| 2 |
| 3 |
| 4 (*add other rows as required)* |

|  |  |
| --- | --- |
| **Module Learning Outcomes:** | **By the end of the module students will be able to:** |
| 1 |
| 2 |
| 3 |
| 4 *(add other rows as required)* |

|  |  |
| --- | --- |
| **Academic Direction:** | X hours Scheduled contact |
| X hours Guided independent learning |
| X hours Independent learning |
| X hours Placement / Work-based learning  |
| X hours Protected Learning Time (for apprenticeship courses) |

|  |
| --- |
| **Assessment**Using the table below, indicate the Activity type, descriptor and weighting. If your assessment strategy for a module consists of more than one component each assigned an individual mark (even if these are aggregated later to form an overall *module* mark), then you **must record each component separately** under their appropriate activity type. For further guidance please contact your Faculty Director of Learning and Teaching. **Please use activity types and descriptors in the *Assessment Types List and Guidance* under ‘preparation’ on the [**[**course approval website**](https://www.canterbury.ac.uk/quality-and-standards-office/programme-approval-modification-and-review/programme-validation.aspx)**].** Where the submission of the same piece of work in an improved form, for reassessment purposes, is not possible, students will be permitted to be reassessed by a different form than that undertaken for the original assessment. Please also summarise the alternative form of reassessment. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Activity Type** | **Activity Descriptor** | **Weighting** | **Alternative Assessment** | **Week Due** | **Reassessment Week**  |
| E.g. written report | E.g. business report | 40% |  |  |  |
| E.g. group practical | E.g. group presentation | 60% | Individual presentation |  |  |

1. **Module Descriptor**

***This module descriptor material can be changed on an annual basis, and must be approved by the Board of Study. It should only be changed in this way for the next subsequent cohort of students.***

|  |
| --- |
| **Learning and Teaching Strategies**Continuous prose, outlining the kinds of learning experiences including taught sessions, tutorial support, work place activities, the use of Blackboard etc. |
|  |

|  |
| --- |
| **Assessment Strategy**Summarise formative and summative module assessment, and how this supports students to achieve the module learning outcomes, do not specify non-essential detail. This will support the assessment in the module specification, and cannot vary it eg length, duration etc.  |
|  |

|  |
| --- |
| **Indicative Module Content** Continuous prose is preferred, no bullet points.Outline areas of study to achieve outcomes, including any practice learning. |
|  |

|  |
| --- |
| **Indicative Resources****Bibliography**Use correct CCCU Harvard style as detailed in Pears, R. and Shields, G. (2019) *Cite them right: the essential referencing guide*. 11th edn. London: Red Globe Press. Where appropriate, a [discipline-specific style](https://eur01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.canterbury.ac.uk%2Flibrary%2Fciting-references%2Fciting-references.aspx&data=02%7C01%7Cclaire.anderson%40canterbury.ac.uk%7C6d58ae7d0ee64af2043708d715b0e440%7C0320b2da22dd4dab8c216e644ba14f13%7C0%7C0%7C637001722347592312&sdata=MqaiSl%2B2pglnUEP%2BHr9CgexWiL%2BhTKZ64C91%2B5YzP6Y%3D&reserved=0) may be used instead of CCCU Harvard styleTo support Library services, please indicate core texts where possible |
|  |
| **Journals**Alphabetical list with names in italics |
|  |
| **Websites**Include the website title and URL of home page and date accessed |
|  |
| **Other Learning Resources**Include any other resources needed for the successful completion of the module |
|  |