**External Advisor’s Report**

**QSC11/xx**

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| *To be completed by Canterbury Christ Church University:* |
| Course Title: |  |
| Event Type: |  |

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| Name of External Advisor: |  |
| Position of External Advisor: |  |
| Institution of External Advisor:  |  |
| Date: |  |

Thank you for agreeing to act as an external advisor. Your comments and feedback will inform the Faculty scrutiny processes for course planning and re/development.

After reviewing the course document and supporting documentation, please comment on how well the course meets each of the following areas.

**1. Curriculum and Academic Standards**

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| Do course and any exit award learning outcomes align with relevant level descriptors contained within The UK Quality Code for Higher Education,produced by the Quality Assurance Agency and The Framework for Higher Education Qualifications for England, Wales and Northern Ireland? |
| Comments: |
| Are course or exit award learning outcomes appropriate to the subject matter, realistic and achievable? |
| Comments: |
| Is the curriculum for each module appropriate to the course and to the award title? |
| Comments: |

**2. Academic Quality**

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| Does the course of study align appropriately with the advice of any relevant subject or qualification benchmark statements? |
| Comments: |
| Does the course of study take into account the requirements of any relevant professional, statutory or regulatory body?  |
| Comments: |
| Is the course of study likely to provide students with an academic or professional experience of high quality? |
| Comments: |
| Will the learning, teaching and assessment strategy enable students to achieve the learning outcomes of the course, and to demonstrate that they have done so? |
| Comments: |
| Do you have any comments on the design of any of the modules? |
| Comments: |

**3. Commentary on good practice**

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| Does any aspect of the course represent good practice? |
| Comments: |

**4. Other comments**

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| Do you have any other comments you would like to feed to the course team about the course design and content? |
| Comments: |