

## ADDITIONAL COURSE REGULATIONS: BA (HONS) PRIMARY EDUCATION

### INTRODUCTION

<b>Course title</b>	BA (Hons) Primary Education
<b>Course code</b>	UF1007152
<b>Exit awards</b>	BA (Hons) Primary Studies Dip HE Primary Studies Cert HE Primary Studies
<b>Module titles and codes</b>	See below
<b>Date effective from</b>	September 2024

### EXIT AWARDS

- 1 The BA (Hons) Primary Education is the only award for this course that infers eligibility for recommendation for Qualified Teacher Status (QTS).
- 2 To remain on the BA (Hons) Primary Education students must:
  - (i) Pass all modules with a maximum of one reassessment attempt;
  - (ii) meet the pass hurdles identified in these regulations
  - (iii) remain in good standing regarding professional suitability.
- 3 The award title BA (Hons) Primary Education cannot be offered as an aegrotat award.
- 4 Where students do not meet the criteria to remain on the BA (Hons) Primary Education, they cannot continue to the next level of study. They will be offered an appropriate exit award that does not confer eligibility for recommendation for QTS:
  - (i) BA (Hons) Primary Studies
  - (ii) Dip HE Primary Studies
  - (iii) Cert HE Primary Studies.
- 5 Where a referred School Experience module is not passed a student can only achieve a non-QTS exit award and will be transferred to an alternate, academic module to enable achievement of that exit award. For the alternate module they will be offered one further reassessment opportunity (non-placement based) and must exit the course at the end of the level.

### RECOGNITION OF PRIOR LEARNING

- 6 Advanced Standing can only be considered into Level 5 and is only permitted for a Cert HE with equivalent experience.
- 7 Applicants seeking Advanced Standing cannot claim exemption from specific elements of the Teachers' Standards.

### COMPENSATION

- 8 Compensation is not permitted for the award BA (Hons) Primary Education.

### HURDLES

- 9 To remain on the BA (Hons) Primary Education, students must pass all components of assessment on the following modules:
  - (i) Effective Teaching in English, Mathematics and Science
  - (ii) Adaptive Teaching in English, Mathematics and Science

(iii) Research and Practice in English, Mathematics and Science.

## **REASSESSMENT**

- 10 Only one reassessment attempt is permitted per component of assessment, except as detailed in 17 below.
- 11 For all modules except the School Experience modules the normal Trail and Progress regulations apply where the student meets the eligibility criteria.
- 12 In relation to the School Experience modules at Level 4 and Level 5 a student can Trail and Progress the School Experience module and one other module if required, as long as that other module is within the module mark range 30-39.
- 13 The timing of the reassessment for the trailed School Experience module will need to follow the regulations set out in 16 below.

## **PLACEMENT: PRIMARY SCHOOL EXPERIENCE – ALL LEVELS**

- 14 Each component of assessment for the following placement modules has the outcomes Pass / Not Pass:
  - (i) Primary School Experience 1: the collaborative teacher
  - (ii) Primary School Experience 2: the developing teaching
  - (iii) Primary School Experience 3: the independent teacher.

## **REASSESSMENT OF PLACEMENT**

- 15 One reassessment of placement will be granted where:
  - (i) No concerns have been upheld by a Professional Suitability Panel (if concerns have been referred to a Panel, reassessment shall take place only if these are resolved);
  - (ii) There is an action plan, endorsed by the relevant University tutor, to address the issues raised on the referred placement, which gives a clear outline of the actions the student will take to improve their practice in these areas.
- 16 Referral of a placement which requires reattendance at the placement will normally take place in the next scheduled slot for the placement.
- 17 Where the referred Primary School Experience (placement) module is not passed, the rules set out in 5 apply.

## **DEFERRAL OF PLACEMENT**

- 18 A student may be granted a deferral of placement where:
  - (i) the student was unable to engage with or complete the period of placement, for reasons of ill health or similar exceptional circumstances;
  - (ii) there have been delays in receiving Disclosure and Barring Service (normally at Level 4) or occupational health;
  - (iii) no concerns have been upheld by a Professional Suitability Panel (if concerns have been referred to a Panel, reassessment shall take place only if these are resolved).
- 19 Deferral of a placement which requires reattendance at the placement will normally take place in the next scheduled slot for the placement.

## **PROGRESSION OF PLACEMENT**

- 20 The placement module at each level must be successfully passed before progression to the subsequent placement module.

- 21 A student can proceed into the next level of study if the placement module has not been passed, as detailed in the 'reassessment of placement' section above.
- 22 Where a student is undertaking a deferred or referred placement in the subsequent academic year:
- (i) it is not possible to undertake more than one placement in an academic year;
  - (ii) the academic modules will be at the level of study for the year to which the student has progressed, while the placement module will be at the previous year's level of study;
  - (iii) where a student has trailed placement from Level 4 or Level 5, the Level 6 School Experience module will take place in the subsequent academic year.

#### **PLACEMENT: PRIMARY SCHOOL EXPERIENCE – LEVELS 4 AND 5 ONLY**

- 23 The following placement modules at Levels 4 and 5 are assessed through (i) the Work Placement Report and (ii) the Portfolio:
- (i) Primary School Experience 1: the collaborative teacher
  - (ii) Primary School Experience 2: the developing teacher.
- 24 Where a student is on a QTS award, reassessment requirements for components not passed on these modules will be as follows:
- (i) Work Placement Report – reattend the placement;
  - (ii) Portfolio – resubmit the assessment.
- 25 For students undertaking an alternate module as part of a non-QTS exit award, they will not be permitted to reattend placement for the purpose of reassessment but will be offered the alternative reassessment activity.

#### **PLACEMENT: PRIMARY SCHOOL EXPERIENCE – LEVEL 6 ONLY**

- 26 The following arrangements apply only at Level 6.
- 27 Following completion of the placement element of the course, an assessment will be made of the student's performance against the Teachers' Standards.
- 28 Where the student has met the Teachers' Standards and has passed the Portfolio this will be deemed to be a pass for the placement module (Primary School Experience 3: the independent teacher, [code]).
- 29 Where placement has been completed but the student has not demonstrated the achievement of the Teachers' Standards, this will be deemed to be a referral of placement.
- 30 The reassessment of a referred Level 6 placement will always be in a new placement setting as Reassessment with Attendance.
- 31 Where the placement has been successfully completed, but the student is referred in the Portfolio, the student will be granted reassessment opportunities for the Portfolio but further attendance on placement will not be granted.

#### **VERSION CONTROL STATEMENT**

<b>Version number</b>	1
<b>Date approved by Academic Board</b>	24/06/2024

<b>History of revisions of the Document</b>	Version 1, approved by Academic Board 24/06/2024
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