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|  | **Lecture Theatre: PK008**  (Facilitators: Chloe & Lynne) | **Room 1: PK014**  (Facilitators: Claire & Peter) | **Room 2: PK107** (Facilitators: Dan) | **Room 3: PK130**  (Facilitators: Emma & Julie) |
| **9.00 – Sign in at Registration desk** near entrance of Pilkington building and collect lunch voucher and name badge. | | | | |
| 9.30-9.40 | **Opening address**  **Dr Ali Eyden, Dean of Learning & Teaching, Canterbury Christ Church University** |  |  |  |
| 9.45-10.45 | **Quiet Space** | **Critical thinking BREAD and butter - a thinking tool fit for the age of AI** - David Bedford  **Adapting to AI and the Future of Work: Rethinking University Education and Preparing Students for the AI-driven Workplace –** Hiu Fung Jimmy Lo  **Educationally Authentic Assessment: What Students Valued about their Most Interesting Assessment during HE -** Kathleen Quinlan, Guadalupe Sellei, Wissia Fiorucci | **Building Learning Community through Multi-Cohort Practical Sessions: A Case Study from Sport Coaching -** Katie Dray  **Preparing disabled students for university: STAART sustained support -**Melanie Thorley, Serena Christie | **Panel Discussion: Peer Mentoring: Unveiling Higher Education's Hidden Jewel** – Celso Lopez  **Panel Discussion: Fostering engagement through student-led approaches to facilitate lifelong learning: the case study of BioMed Online Learning -** Giulia Getti, Karim Mahmoud  Please note this session will finish at 10.55 to accommodate the two panels. |
| 10.45-11.00 Break – refreshments: Pilkington foyer | | | | |
| 11.00-12.00 | **Quiet space** | **Fostering Learning beyond university: A Case study of a STEM academic's Journey on YouTube and LinkedIn -** Michael Okereke  **Action Research: ‘Co-Working and Writing’ Supporting and creating writing spaces for Undergraduate Health students** - Nicole Holt  **An insight at peer assessment of group work in civil engineering -** Ahmed Elamin, Panos Kloukinas | **Students’ perspectives on participating in shared modules: Benefits and Challenges -** Sallyanne Decker, Stuart Sims, Rachel George, Maria Mateo Recao, Lianfeng Quan, Robert Willson  **Co-constructing knowledge between educators and their students - a pedagogical approach to teaching and learning in the HE.** - Ade Magaji, Michael Adjani  **Pedagogical approaches to inclusive education and decolonising the curriculum as both sides of the spectrum: what does it entail for us as educators?** - Ade Magaji, Samuel Coombes, Lorraine Smith | **AI as a Constant Companion -** Stuart Smith |
| 12.00-12.45: Lunch. Pilkington Refectory | | | | |
| 12.45-1.30 | **Senior Leaders’ Plenary.** **Discussion of the conference theme *Courage, Compassion & Trust: Helping students see the value of Higher Education* and what it means for each institution, followed by Q&A**  Professor Niamh Downing, Pro Vice Chancellor Education & Student Experience, Canterbury Christ Church University, Professor Peter Griffiths, Pro Vice Chancellor & Executive Dean Engineering & Science, University of Greenwich and Professor Gurprit Lall,Strategic Lead for Medway and Deputy Director of Division (Natural Sciences). |  |  |  |
| 1.35 – 2.35 | **Quiet space** | **Designing a 'Climate Escape Room' to teach university staff and students about climate science** - Laura Hackett  **TikTok as Educational Tool for Health Students -** Nicole Holt  **Student and staff perceptions of generative AI: its uses, abuses and futures in higher education -** Emma Kennedy, Hiu Fung Jimmy Lo, Naima Purnima, Sumaiya Taher | **Perceptions of Students’ Mathematical Development in Undergraduate STEM Subjects from the Perspectives of Students and Lecturers -** Richard Harrison, Anna Vines, Rianna Lin  **Law Students as Change Agents and Co-Producers of Knowledge in Decolonising the (Legal) Curriculum -** Renginee Pillay, Darine Haidar, Susheelwant Singh, Patricia Dubin | **Assessment Feedback: student and staff views on written and audio feedback** - Gemma van Vuuren Cassar;  **Feedback, the ‘how’ and ‘when’ of a successful feedback strategy** - Giulia Getti  **Widening engagement and access in STEAM subjects – Lessons from the Voluntary Sector** - Angela Stokes |
| 2.35-2.45: Break | | | | |
| 2.45-3.15 | **Students’ plenary**  **Students from Canterbury Christ Church, Greenwich and Kent participate in a discussion about the conference theme** **Courage, Compassion & Trust: *Helping students see the value of Higher Education* and what they see as the future of HE -**  Alma Shkreli, Halle Mills, Susanne Martin, Olivia Adekunle, Ole Ozoemena, Hanan William |  |  |  |
| 3.20-4.15 | **Keynote address**  **Dr Martin Compton, College Lead for AI and Innovation in Education and Programme, Module & Assessment Design Lead at King’s College London. Theme: *AI3: Crossing the beams of artificial intelligence, academic integrity and assessment innovation.*** Martin considers three increasingly intertwined AIs: artificial intelligence; academic integrity; and what now seems urgent: assessment innovation. |  |  |  |
| 4.15-4.30 | Conference closes |  |  |  |