

Vision 2030

Learning, Teaching and Assessment Strategy

Alignment to Vision 2030			
		Primary	Secondary
Strategic Aims:	Student Learning, Life and Futures	X	
	Research, Enterprise and Innovation		X
	People, Culture and Community		X
	Our Impact		X
	Shaping Sustainable Futures		X
Cross-cutting Themes	Sustainability	X	
	Partnerships	X	
	Inclusivity	X	
	Global	X	
	Wellbeing	X	
	Compassion	X	

Governance	
Strategy period	2023-2030
Strategy review arrangements	The strategy will be reviewed by Education Committee and Academic Board
Last reviewed	

Introduction

Vision:

To develop a reputation for outstanding learning and teaching that is flexible, research led and industry relevant, enhanced by an engaging digital and physical learning environment. To embed sustainability and wellbeing in every subject area taught through interdisciplinary approaches that ensure we are developing empowered graduates ready to solve global challenges. We want every student to thrive on an inclusive and compassionate student journey through an innovative curriculum.

Key enablers:

Strategies

Research and Knowledge Exchange, Digital, People, Finance, Estates

Frameworks

A revised Academic Framework that sets out the requirements and attributes with which all courses must comply

Priorities and Objectives

1. Promote compassion, inclusion, innovation, courage and creativity in the design, content and engagement with learning, teaching and assessment

In order to promote compassion, innovation, inclusion, courage and creativity in the design, content and delivery of learning, teaching and assessment we will:

- a. Foster a courageous, critical thinking response in individuals and collectively, which will challenge established norms
- b. Adopt an approach to course design, co-created with students, that is inclusive, accessible and compassionate by design and responds to the current and emerging needs of industries, wider society and a healthy and sustainable planet
- d. Reimagine assessment, including formative assessment, authentic and inclusive assessment and feedback practices
- e. Require and provide high quality staff development and opportunities for professional recognition and qualifications to support an excellent student learning experience
- e. Adopt a flexible and inclusive approach including Blended learning to support a wide range of students
- f. Encourage, support and disseminate impactful, sector leading pedagogic and discipline specific research

2. Commit to developing learners' academic, career and life-long learning skills through ethical and sustainable curricula

To develop learners' academic, career and life-long learning skills through ethical and sustainable curricula we will:

- a. Cultivate a passion for learning among our students

- b. Reimagine graduate skills and attributes for the 21st century
- c. Have a key focus on the development of digital capabilities for staff and students including an educative focus on the use of AI
- d. Develop curricula informed by and engaged with current research and the needs of industry
- e. Require sustainability and wellbeing to be embedded across our curricula

3. Create people-first communities of learning and belonging throughout all our environments: physical, digital, social, and professional.

In order to create people-first communities of learning and belonging throughout our physical, digital, social and professional environments we will:

- a. Embed robust transition, orientation and induction practices, consistent across courses to support all stages of the student journey
- b. Strengthen the relationship between students and Personal Academic Tutors
- c. Develop stimulating and contemporary learning and study spaces
- d. Actively and ethically use data to positively support inclusion, retention, success and progression
- e. Ensure timetabling strategies acknowledge, support and enable engagement across the whole student community
- f. Work collaboratively with our partners to create opportunities for effective teaching and quality learning across our provision

4. Grow existing relationships and foster new opportunities to collaborate across education and industry that enhance individuals and communities meaningfully locally, nationally and internationally

To grow our existing relationships and foster new opportunities to collaborate across education and industry we will:

- a. Grow our external reputation through opportunities to promote, share practice and gain recognition and reward for excellence in learning, teaching and assessment (e.g. NTF, CATE, awards etc.)
- b. Develop meaningful/purposeful partnerships, civic duties and community relations with mutual benefits
- c. Develop interdisciplinary opportunities for student learning and research across teams, schools, faculties and departments
- d. Require collaboration with industry and community partners for co-design of curricula, teaching and assessment