

Archaeology with Foundation Year, BA

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BA single honours Archaeology with Foundation Year 2018/19

Year of entry

Clearing places available

A number of our degrees are also offered with an additional foundation year (Year 0). Whether you are a school-leaver or someone considering returning to study but don't have the entry requirements for your chosen subject, a foundation year course may be just what you're looking for.

A foundation year is the first year of a four year programme which:

- provides an introduction not only to study at University but also to your chosen subject
- offers you a highly supportive environment where you can develop the self-confidence, knowledge, skills and understanding for further study.

Why Archaeology with Foundation Year?

Archaeology is a fascinating and varied subject that takes us on a journey from the earliest human origins through to the present day. Our degree will help you to consolidate a wide range of skills that are attractive to employers in the public and commercial sectors, particularly in areas of heritage, education, conservation, museums, and media.

100% of archaeology students said they were satisfied with our programme.

Kent has a rich and distinct history and Canterbury is one of the most significant historical and cultural centres in Britain. Canterbury Christ Church University is itself situated in the heart of a World Heritage Site stretching from the Cathedral through the ruins of St Augustine's Abbey, to St Martin's church. So what better place to study archaeology?

Our programme has been designed with the needs of modern students in mind. Alongside modules focusing on archaeological theories, methods and practice, you can explore the prehistoric, Roman and Classical, and medieval worlds. You will also apply and develop your skills during at least one funded fieldwork summer placement.

Students on this programme are also eligible to apply to study for a year in North America as part of their degree.

What will I study?

You can study **French, German, Italian, Mandarin Chinese** and **Spanish** as part of, or alongside, your course.

[more info](#)

In the first year of study the course is designed to provide broad overviews of the human past from early prehistory through to the Renaissance, along with training in key archaeological methods. Year one modules introduce you to a broad range of archaeological techniques – such as excavation, survey, skeletal analysis, and artefact study – and to the archaeology of the prehistoric, Roman and Classical, and medieval periods. These introductory modules equip you with the skills and knowledge needed to pursue more specialised training and in-depth study in subsequent years of the course.

In year two, you take part in an archaeological excavation (or equivalent practical experience) and also have the option of undertaking further technical training in, for example, artefact analysis, osteoarchaeology, and archaeological computing. Year two modules also examine the social and anthropological aspects of archaeological interpretation in more depth.

In year three, you can choose to undertake a second fieldwork placement in addition to research focused modules on heritage studies, and the prehistoric, Roman, and medieval periods. You also have the opportunity to develop your own archaeological research by taking an Individual Study.

Andrew graduated in 2015 and after gaining some experience in field archaeology, he started working as a planning officer for local government. This role involved working with listed buildings and conservation areas. He is now furthering his expertise through a Masters degree in Urban Planning.

Andrew Class of 2015

Work experience

All our single and combined honours students undertake at least four weeks of funded fieldwork placement at an archaeological excavation (or equivalent practical experience).

Other information

We collaborate with external archaeological projects in Kent and Sussex in the delivery of the fieldwork placement component of the degree.

Module Information

Foundation Year Zero

Students on all of the Faculty of Arts and Humanities Foundation Year courses will undertake 80 credits of generic core modules introducing them to study in the arts and humanities and university level skills, namely:

- Academic Writing and Study Skills (20 credits)
- Personal and Career Development (20 credits)
- Understanding Arts and Humanities (20 credits)
- Being Human: an Introduction to the Humanities (20 credits)

In addition you will be offered two optional modules, one to be studied in each semester. The full list of optional modules is as follows and you will be placed onto the modules which most effectively complement your degree pathway choice and, where applicable, your study interests:

- Dangerous Ideas (20 credits)
- Foundation English Language and Communication (20 credits)
- Foundation English Literature (20 credits)
- Foundation Media and Communications (20 credits)
- Analysing British Cinema (20 credits)
- Historical Foundations (20 credits)
- America and the World (subject to validation) (20 credits)
- Music and Performing Arts in Context (20 credits)
- The Languages and Theory of Music (20 credits)

Year 1

Core modules

Introduction to Archaeology (20 credits)

In this module we will introduce you to the main theories and methods of archaeology. We will also provide you with the key study skills that you will use throughout your degree.

Archaeological Skills (20 credits)

This module introduces you to the main field and laboratory techniques used in archaeological research. You will gain practical experience of a range of research methods, including Geographic Information Systems, and those related to osteoarchaeology and artefact analysis.

Introduction to the Ancient World (20 credits)

This module introduces you to the cultures and civilisations of the ancient world through an examination of historical and archaeological evidence from Mesopotamia, Egypt, the near east, and the central Mediterranean (including Greece and Rome). Themes will include art, religion, politics, and society, with an emphasis on the long-term influence of ancient civilisations on later societies and the contemporary world.

Archaeology of Prehistoric Britain (20 credits)

This module is about prehistoric Britain, from the arrival of early humans hundreds of thousands of years ago to the arrival of the Romans in the first century AD. 'Prehistoric' periods are those without textual evidence, and so for this module we rely solely on archaeological evidence and interpretation. Characteristics of the Palaeolithic, Mesolithic, Neolithic, Bronze Age, and Iron Age periods are examined and enable us address the ancient origins of what it means to be 'human'.

Archaeology of Roman Britain (20 credits)

This module introduces you to the history and archaeology of Britain from Caesar's invasions to the early fifth century. Textual sources and archaeological evidence are compared, contrasted, and combined to formulate a more complete understanding of this pivotal period in Britain's past. The impact of Roman culture on native populations will be explored, and analysis will range from imperial military and civil policies to the daily lives of specific individuals known from archaeological remains.

Archaeology of Medieval Britain (20 credits)

In this module you will explore the archaeology of Medieval Britain from AD 400 to 1500. You will look at themes such as the end of Roman Britain, the creation of the Anglo-Saxon kingdoms, the Norman Conquest, and the making of the medieval landscape.

Please note that module titles and whether they are core or optional may be subject to change

Year 2

Core modules

Fieldwork Placement I (20 credits)

This module introduces you to the basic techniques and fundamental skills of archaeological fieldwork through hands-on experience over the course of a four-week work-based placement, primarily in field archaeology but in some cases within the wider heritage

sector. Placements are coordinated and administered by the Archaeology staff in cooperation with external partner organisations and projects. Standard placements take place during the summer.

Approaches to Archaeological Interpretation (20 credits)

This module introduces you to the range of approaches known as 'archaeological theory'. It emphasises that theory underpins everything we do as archaeologists, from data collection and analysis to interpretation and dissemination of knowledge about the past. Emphasis is placed upon the connections between archaeology and anthropology, philosophy, sociology, history, human geography, and literary theory.

Please note that module titles and whether they are core or optional may be subject to change

Year 3

Core modules

Individual Study in Archaeology (dissertation) (40 credits)

In this module you design and undertake your own research project. You define the topic in consultation with a supervisor, and guidance is provided along the way as you produce the final 8,000 word dissertation. The dissertation is an excellent exercise in project management, research, and communication.

We continually review and, where appropriate, revise the range of modules on offer to reflect changes in the subject and ensure the best student experience. We will inform applicants of any changes to the course structure before enrolment.

Likely optional modules

Year 2

Archaeological Computing (20 credits)

In this module you will explore some of the main methods of data analysis and communication used in archaeology. You will examine a range of quantitative methods, computer applications (including Geographic Information Systems) and analytical techniques. You will gain first-hand experience by undertaking your own analysis of real archaeological datasets through a series of hands-on case studies.

Life and Death in Medieval Europe (20 credits)

In this module you will explore what it was like to live and die in Europe during the Central Middle Ages. You will integrate historical and archaeological evidence to explore the daily lives of people from the time of the Vikings through to the Black Death.

Bones and Bodies: An Introduction to Osteoarchaeology (20 credits)

This module introduces you to the key methods and theoretical approaches used to explore the human skeleton in archaeology. You will gain practical experience of recording, analysing and curating human skeletal remains, including how to construct "osteobiographies" through identifying sex, age at death, disease, and trauma. The archaeology of animal bones or "zooarchaeology" is also introduced.

After the Ice: Themes in Holocene Prehistory (20 credits)

This module explores life in north-west Europe in later prehistory through a series of themes. For example, you will examine aspects such as death and burial, warfare, food, and architecture during the Mesolithic through to the Iron Age.

Extended Essay in Archaeology (20 credits)

This module provides you with an opportunity to investigate in detail a topic that you have chosen. Doing so will enhance your research, writing, and project management skills. You will work with an academic supervisor and use primary archaeological data and specialist secondary sources.

Applied Humanities Employability in Practice (20 credits)

This module aims to complement the theoretical elements of a humanities degree by taking the skills-set that student acquire as undergraduates and helping them see ways and means to render it relevant to the world of work. In contrast to academic class-based learning, the focus here is on exciting and useful practical work-based experience. Students will have the opportunity to develop an understanding of a work environment either through a 40 hour micro-placement; or by bringing students into contact with professionals who will help set out a project/problem based work opportunity; or through a relevant case study. This could be work shadowing, a reflective diary, a portfolio, or a research report.

[More details can be found on this page.](#)

In addition, certain modules from the history and geography degree courses are open to students on the archaeology degree course. For example, archaeology students can undertake geography modules on mapping and geographical information systems in Years 2 and 3.

Year 3

Fieldwork Placement II (20 credits)

This module further develops research and practical skills you acquired in the Fieldwork Placement I module, with an emphasis on skills progression and increasing responsibility. The module consists of a 4-week work-based placement, primarily in field archaeology but

in some cases within the wider heritage sector. Placements are coordinated and administered by the Archaeology staff in cooperation with external partner organisations and projects. Standard placements take place during the summer.

Foragers and Farmers in Prehistoric Europe (20 credits)

This module examines the shift from hunting and gathering to farming in prehistoric Europe, with special emphasis on Britain. We explore this shift through topics such as hunter-gatherer theory, the first use of ceramic technology, and social and demographic changes associated with the onset of farming. We also consider the history and political implications of research on this iconic episode in the human past.

Roman Frontiers: **Life and Interaction at the Edges of Empire (20 credits)**

This module critically examines historical and archaeological materials and perspectives related to the frontiers of the Roman Empire and cultural interactions within and beyond the edges of the Roman world, with a particular emphasis on northern Britain. Rather than focus on the Roman military and its fortifications, this module emphasises emerging themes of frontier life and communities, including across traditional Roman/native and military/civilian divides.

Britain in the Early Medieval World (20 credits)

This module explores the archaeology and history of the British Isles between the fourth and eighth centuries AD. You will explore debates surrounding religion, society, migration, settlement, economy, and state formation.

In Search of the Past: The Meanings of Heritage (20 credits)

In this module you will explore the past through the idea of 'heritage' as it appears in history and culture. Topics covered include antiquarianism, heritage tourism, and travel writing; the development of museums and their collections; the formation of national heritage bodies in the twentieth century, popular culture and heritage in the age of global media; and archaeology and its popular appeal. The rich heritage of Kent is drawn on for case studies and field trips.

Artefact Studies (20 credits)

This module equips you with hands-on skills and critical understanding of the study of archaeological artefacts, from recovery in the field through analysis and recording to interpretation and communication of results.

Please note that module titles and whether they are core or optional may be subject to change.

In addition, certain modules from the history and geography degree courses are open to students on the archaeology degree course. For example, archaeology students can undertake geography modules on mapping and geographical information systems in Years 2 and 3.

What can I do next?

A degree in archaeology provides training in creative and critical thinking, analysis of complex datasets, and research and communication. The study and practice of archaeology also rely on excellent teamwork, management, and problemsolving skills.

Canterbury Christ Church University archaeology graduates have successfully gained employment in a range of professions, including with Historic England, the National Trust, local government, commercial archaeological units, and museums. The degree can also lead onto postgraduate study of archaeology or a related discipline such as history, geography, museum studies, or anthropology. Recent graduates have gone on to pursue postgraduate qualifications in specialist fields such as osteoarchaeology, heritage studies, and urban planning.

"I graduated with a BA in Archaeology in 2017, and I am now doing a fulltime MA in Archaeology at University College London. Studying at CCCU allowed me to deepen my dedication for the subject, and helped me to confirm what I wanted to do in life. This is all thanks to the support of the staff, the specialised modules, and fieldwork. I could not have had a better undergraduate experience at any other university."

Fees and Additional Costs

Fees

The 2018/19 annual tuition fees for this course are:

	UK / EU	Overseas
Full-time - Foundation Year 0	£6,165	N/A
Full-time - years 1-3 *	£9,250	£11,500

Tuition fees for all courses are payable on an annual basis, except where stated.

* The tuition fee of £9,250 relates to 2018/19 only. Please [read the 2018/19 Tuition Fee Statement](#) for further information regarding 2018/19 tuition fees and mid-course year on year fee increases.

Additional course costs

Although we aim to minimise any additional costs to students over and above the course tuition fee, there will be some additional costs which students are expected to meet.

Costs applicable to all students

Category	Description
Text books	Own purchase text books

Category	Description
Travel to other sites	Where travel to other sites is required, this will be payable by the student
Library Fees and Fines	Where students fail to return loaned items within the required time they will be responsible for the cost of any Library Fees and Fines applicable
Printing & Photocopying	The cost of printing and photocopying undertaken by students to support their individual learning are payable by the student
Graduation ceremonies	It is free for the student to attend the ceremony itself. Guest tickets and robe hire / photography are additional costs payable by the student

Course specific costs

Category	Description
Travel and Accommodation costs for Study Year in North America	Accommodation costs vary depending on the partner institution. Students must be able to demonstrate that they are able to support themselves financially in order to be eligible for a student visa. <u>For further details of partner institution locations and approximate costs download this document.</u>

General principle policy

The University's general principles policy for [additional course fees are set out here](#)

Category	Included in the tuition fee	Additional cost to student
Field trips (including trips abroad and trips to museums, theatres, workshops etc)	No, if the trip contributes to the course as an optional module.	Yes if the trip is optional.
Travel and accommodation costs for placements	No	Travel and accommodation costs for professional placements within the Education and Health & Wellbeing Faculties. Travel and accommodation costs for other work placements.
Text books	No	Own purchase text books.
DBS / Health checks	No	Yes
Professional Body registration	No	Yes
Travel to other sites (e.g. travel to swimming pool for lessons)	No	Yes
Clothing / Kit	Yes, where the clothing / kit is essential for Health & Safety reasons.	Yes, where the clothing is kept by the student and not essential for health and safety reasons.

Category	Included in the tuition fee	Additional cost to student
Learning materials	Essential learning materials (excluding text books) in connection with the course.	Additional materials beyond the standard provision essential for the course or where the costs are determined by the student's area of interest and the outputs are retained by the student.
Library fees and fines	No	Yes
Printing and photocopying	No	Yes
Social events	No, unless the event forms an essential part of the course.	Yes, unless the event forms an essential part of the course.
Graduation ceremonies	It is free for the student to attend the ceremony itself.	Guest tickets and robe hire/ photography are additional costs payable by the student.

Learning and Teaching

Teaching

Our modules are delivered through a combination of learning activities on and off campus. Some modules are centred around lectures, seminars and workshops (usually held weekly and of two hour duration), whilst the majority of our practical teaching is undertaken in the laboratory and field, where you can spend up to eight weeks learning archaeological techniques. Onetoone contact time with staff is scheduled into all modules. Some modules, such as the optional third year dissertation, are delivered primarily through small group tutorials and onetoone supervision. You will typically have around 12-14 contact hours per week, in addition to one-to-one sessions and day field trips.

Dr Andy Seaman has taught at CCCU since 2012 and loves the opportunities that come through working in a World Heritage Site. He specialises in early medieval archaeology and particularly enjoys teaching fieldwork techniques and research methods. He has published widely and currently runs a major research project exploring the end of the Roman Britain.

Independent learning

When not attending lectures, seminars, workshops or other timetabled sessions you will continue learning through self-study. Typically, this involves reading journal articles and books, undertaking research in the library, local museums and heritage sites, working on projects, and preparing for coursework assignments, workshops and seminars.

Your module tutor will direct you towards specific readings and/or activities to complete before class.

For your Individual Study in year three, you will undertake independent research alongside workshops and one-to-one supervision session. You will work under the supervision of a member of the course team. You will meet with your supervisor regularly.

Overall workload

Your overall workload typically consists of 12-14 contact hours during semester time. In addition, you will undertake 15 hours independent learning and assessment activity. In some weeks there will be fieldtrips, and the fieldwork placement typically takes place over the course of a month during the summer.

Academic input

The team consists of highly qualified academics. They have a range of expertise and experience.

Our team members hold doctoral, teaching, and professional qualifications. They are research-active and have experience in delivering research-informed teaching. You can find out more about the current teaching on our [**Meet the Team**](#) webpage. You should note members of the teaching team might change.

Postgraduate students and invited guest lectures sometimes assist in teaching and assessing some modules. However, our permanent programme team teach the vast majority of lectures and seminars.

Assessment

Our modules are assessed through a combination of written coursework assignments (such as essays and reports), practical exercises (such as laboratory reports and assessed work in the field), and occasionally exams. Support and guidance for assessments is provided throughout the course.

Percentage of the course assessed by coursework

The balance of assessment depends to some extent on the optional modules you choose. The approximate percentage of the course assessed by coursework is as follows:

Year 1*

50 per cent coursework 45 per cent practical assessments 5 per cent exams

Year 2

80 per cent coursework 20 per cent practical assessments

Year 3

80 per cent coursework 20 per cent practical assessments

Feedback

You will receive feedback on all assessments undertaken by coursework, and feedback on examinations is available on request from module leaders. In addition to written feedback supplied for all assessments undertaken by coursework, you may also take advantage of

the opportunity to discuss your work with your module tutor. We will normally provide you with feedback within 15 working days of submission for coursework assignments.

Industry links

We work closely with the Canterbury Archaeological Trust and other heritage and archaeological organisations in South-East England.

Michael graduated in 2016 and started working in commercial archaeology shortly after completing his studies. He has worked on a range of projects, having undertaken valuable training during his degree.

Michael Class of 2016

Specialist Facilities

Some of our modules are taught in computer labs where we have access to a range of specialist software and digital services, including ArcGIS and Digimap. You also have the opportunity to work with archaeological artefacts and skeletal remains, use surveying equipment, including geophysics, and undertake some experimental archaeology.

Apply Now

UK/EU

Full-time study

[Apply via UCAS](#)

Need some help?

For advice on completing your application please contact the **Admissions Enquiry Team**:

Email: admissions@canterbury.ac.uk

Tel: +44 (0)1227 928000

Tel: [+44 \(0\)1227 928000](tel:+44(0)1227928000)

Fact file

UCAS course code

V402 Archaeology with Foundation Year

UCAS institution code

C10

Length

4 years full-time

Starts

September 2018

Entry requirements

Candidates should have studied at level 3 and have attained 48 UCAS Tariff points, although those without formal qualifications will be considered.

You do not need to have significant prior knowledge of Arts and Humanities related subjects but should be motivated to study the subject.

Location

[Canterbury](#)

School

- [Humanities](#)
- [Our Staff](#)

More about

[BA Archaeology with Foundation Year](#)

