

Centre for CAREER & PERSONAL DEVELOPMENT



COURSE OPPORTUNITIES





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INTRODUCTION

THE UNIVERSITY

Canterbury Christ Church University is renowned for academic excellence, a warm welcoming atmosphere and community spirit. The University is modern and friendly offering a wide range of taught courses, research and educational services.

The University continues to be the largest centre for higher education in Kent for the major public services, and offers excellent facilities including extensive library resources with computing access, a bookshop and Student Support Services.

Canterbury Christ Church University is committed to promoting equality of opportunity, and diversity and widening participation. The University ensures that all members are valued for their qualities, skills, experience, abilities and contribution to the organisation in their learning.

FACULTY OF EDUCATION

Centre for Career & Personal Development (CCPD)

The Centre offers an exciting range of courses to practitioners working, or wanting to work, in career guidance, career counselling and career learning; alongside offering courses for those supporting young people.

We will also be offering a BA (Hons) Degree in Counselling, Coaching and Mentoring. All our courses are of an applied nature which reflects our commitment to equip professionals with the right knowledge and skills for roles in career guidance, counselling, coaching and the youth support sector.

We pride ourselves on being responsive to ever-changing markets and needs whilst being involved in cutting edge research and publications. Our centre of excellence comprises specialists in career counselling, coaching and career learning and development with both adults and young people; together with expertise in developing the knowledge and skills of youth support workers. The centre includes renowned authors whose work is published worldwide. We have experience of working as an international partner, offering expert knowledge, commitment and support to organisations globally.

UNIVERSITY LIFE

Whether you are planning on moving here to study, or will just visit the University for lectures, you will be entitled to all benefits open to Christ Church students including:

- Students' Union
- Library resources
- Bookshop
- Chaplaincy
- Sports Centre
- Cultural activities (eg music concerts)
- Student support and guidance including: employability and careers service; advice on financial matters; information about childcare, counselling service; disability advice team
- Buzzing social scene with cafes, bars, restaurants, galleries, shops, museums and tourist attractions.

To find out more visit www.canterbury.ac.uk/studyhere

In this brochure, you will find information on our course offer as well as our consultancy services designed to develop a highly skilled workforce.

MAKING YOUR PREVIOUS QUALIFICATIONS/EXPERIENCES COUNT

- Accreditation of Prior Learning through certification and/or experiential learning (APL)
- Accreditation of Prior Experiential Learning (APEL)
- Accreditation of Prior Certificated Learning (APCL)

You may be able to demonstrate learning which has occurred in the past by way of certification or experience. This is particularly useful for mature students, who may have substantial experience and/or undertaken short courses or professional training. Under normal circumstances, you may be able to claim up to a maximum of 50% of the total credit points required for an award, usually for learning which has occurred during the previous five years.

You will be asked to provide evidence of learning, for example by way of certification or evidence from another university or college, or work place. You will need to provide appropriate documentation in the form of a portfolio for your application to be processed.

Contact us for further information or to find out if this is relevant for you.

CONSULTANCY SERVICES

Develop a highly skilled workforce

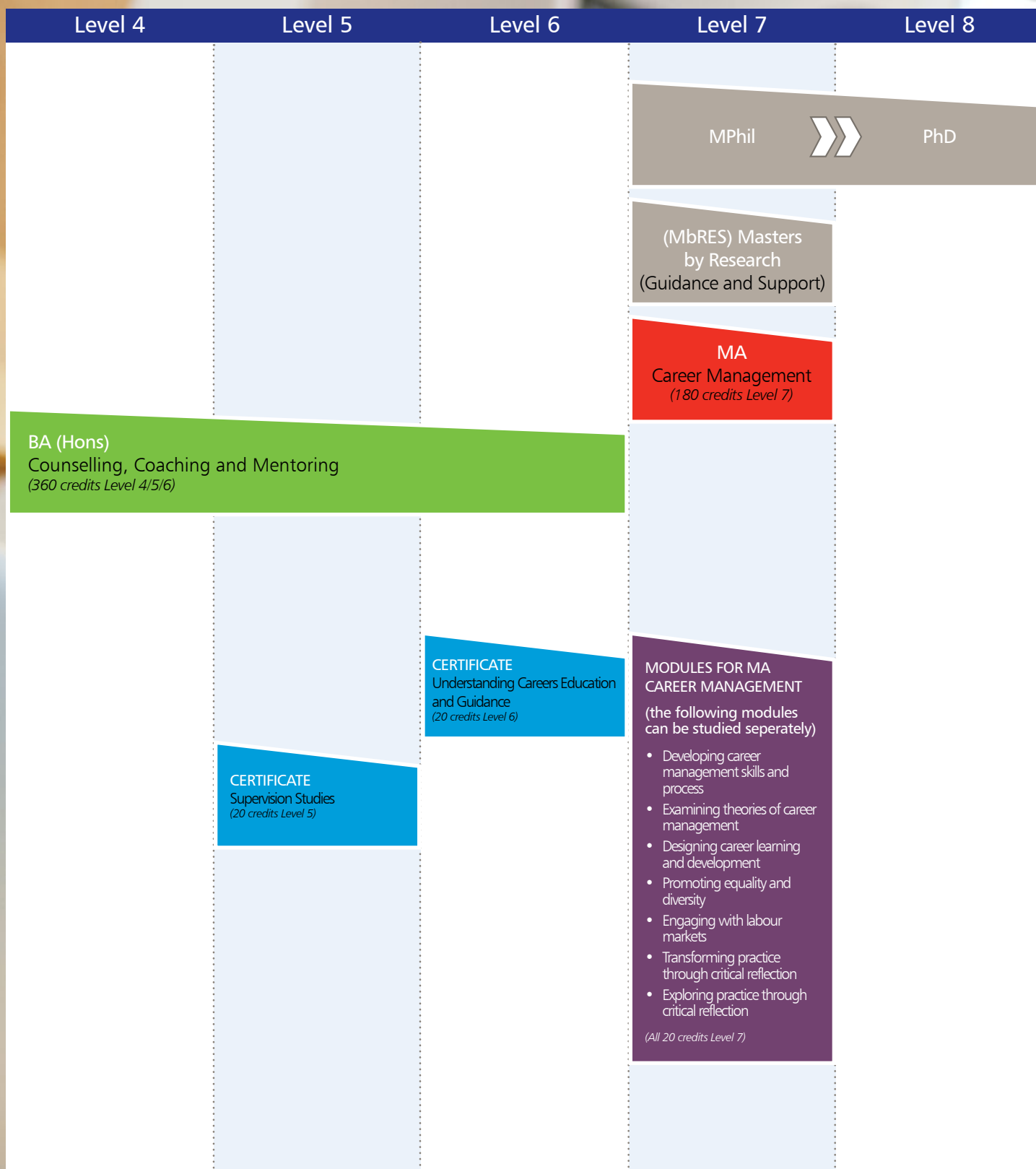
We can work with your organisation to deliver in-house sessions designed to meet your training needs and the continuing professional development (CPD) requirements of your colleagues and staff.

All courses are designed and delivered by our expert university lecturers with up-to-date knowledge of the latest innovative thinking and techniques.

This service enables you to offer your staff a cost-effective training programme to help develop a highly skilled, motivated and reflective workforce.

Visit our website or contact us for further information to find out how your organisation could benefit.

YOUR COURSE OPPORTUNITIES





The information on the following pages provides details about the entry requirements and course content to help you decide which option will be most suitable for you.



BA (Hons) Counselling, Coaching and Mentoring

This course provides an introduction to the expanding professional disciplines of counselling, coaching and mentoring. It assists students to gain the knowledge and skills necessary to enter a number of employment sectors within the broad remit of the 'helping professions', as well as to continue your professional development through further study following the course.

WHO IS THIS COURSE SUITABLE FOR?

The course has been designed for students who have an interest in working with people in helping and support roles. In particular it is appropriate for anyone who is considering a career in counselling, coaching or mentoring or an allied field of practice.

WHAT WILL I STUDY?

If you are a full-time student you will study the following modules in years 1, 2 and 3. If you are part-time you will study three modules each year.

YEAR 1

- Introduction to Counselling, Coaching and Mentoring
- Introduction to Counselling Theory and Approaches
- Counselling and Interpersonal Skills (1)
- Reflective Practice
- Models of Coaching and Mentoring
- Working with Diversity

YEAR 2

- Counselling Theory and Approaches
- Coaching and Mentoring in Context
- Counselling and Interpersonal Skills (2)
- Exploring the Professional Context
- Ethics and Values
- Reflective Personal Development

YEAR 3

- Evaluation and Research Methods
- Working with Clients in Groups
- Managing Change
- Independent Study
- Reflection on Learning

ENTRY REQUIREMENTS

The University's undergraduate entry requirements apply. On completion you can enter a range of 'helping professions'. Roles include mentors, youth support workers, assistants in social services and health, human resources and other agencies. Alternatively you could continue to undertake further study thereby gaining professional qualifications in the fields of counselling, coaching or mentoring.



BA (Hons)

DURATION

3 years full time or 6 years part-time

START DATE

September 2014

LOCATION/DELIVERY

Canterbury Campus

ASSESSMENT

Examples of assessment activities include written assignments, presentations and reflective writing.

PROGRESSION OPPORTUNITIES

To Masters level study.

HOW TO APPLY

Applications for this course are made via UCAS. Find out more:

www.canterbury.ac.uk/ug/counselling-coach-mentor

MA Career Management

This postgraduate course of academic study and professional training will prepare you for entry to the guidance profession. It offers a good grounding in research methods, which you will put into practice by undertaking a dissertation in an area of your own interest.

The course incorporates the Qualification in Career Guidance (QCG), which is a nationally recognised qualification approved by the Career Development Institute.

WHO IS THIS COURSE SUITABLE FOR?

If you are looking for your own career change and would like to work in the career guidance sector, you will find this course to be the best next step in your professional development. It may be that you are already working in the sector but without the professional qualification to progress. We are happy to consider prior experience and qualifications and will guide you through the process of applying.

WHAT WILL I STUDY?

You will study the following modules:

Developing career management skills and process, Examining theories of career management, Designing career learning and development, Promoting equality and diversity, Engaging with labour markets, Transforming practice through critical reflection, Exploring practice through critical reflection, Evaluation and Research Methods and Dissertation

Please note that the QCG is awarded following successful completion of the above modules. You will also take part in a number of Practical Skill Days which involve interview and group work practice with clients, using our counselling rooms with CCTV.

All modules are available by attending teaching at our Medway campus, London centre, or through blended learning.

LEARNING IN PRACTICE

You will be able to gain a variety of relevant and useful experience whilst studying the MACM. Visits and learning placements are encouraged in a range of guidance settings, including public services, in further and higher education and in schools and other organisations. In addition you can spend some time in an organisation that works more informally with people, such as youth centres and voluntary organisations. You will be asked to organise most of your placement activity yourself with support from CCPD.

ENTRY REQUIREMENTS

To gain entry to the MACM you will normally have a degree in any discipline. If you are not a graduate, you will be asked to submit a piece of written work as part of the selection process. You will also be required to obtain a Disclosure and Barring Service (DBS) enhanced disclosure certificate and occupational health check by the time the course starts.

Applicants meeting the entry requirements will be interviewed and we will be looking for people who demonstrate good oral and written communication skills, the ability to analyse and evaluate, and good organisational skills.



MA

DURATION

1 calendar year full-time or 2 years 3 months part-time

START DATE

September

LOCATION/DELIVERY

Medway Campus with some options for blended learning.

ASSESSMENT

Essays, case studies, reports, one to one interviews, group work, presentations and final dissertation on a research area of your choice related to the broad field of career guidance.

PROGRESSION OPPORTUNITIES

MPhil/PhD

MbRES

Guidance and Support

WHO IS THIS COURSE SUITABLE FOR?

The Masters by Research is designed for people who want to undertake a piece of research into an area of their practice and gain a Masters degree.

WHAT WILL I STUDY?

A number of sessions on Evaluation and Research Methods are held at the Medway and Canterbury campuses to help you to undertake the research required. You will also work closely with two supervisors who will support you in all academic aspects of your studies. At the end of the course you submit a dissertation of 25-30,000 words.

ENTRY REQUIREMENTS

A first degree (normally a 2:1 or above) or evidence of a significant amount of relevant professional experience. If you do not have a first degree you will be asked to complete a piece of written work so that we can assess your academic potential.



MA

DURATION

1 year full-time or 2 years part-time

START DATE

Flexible

LOCATION/DELIVERY

Medway Campus
Canterbury Campus

ASSESSMENT

Dissertation

PROGRESSION OPPORTUNITIES

Phd/EdD

MPhil/PhD

PROGRESSING TO DOCTORATE LEVEL

The centre supports those who wish to study for an EdD or MPhil/PhD. CCPD has experienced supervisors working with a number of students who are researching in the broad area of career counselling, guidance and development.

All doctoral students can access the researcher development programme provided by the Graduate School in the University and can participate in one of a number of lively research theme groups forming a unique and inclusive academic community.

For more information contact Professor Hazel Reid, Director CCPD
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