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|  | Room PK-017 | Room PK-008 | Room PK-104 | Room PK-106 |
| 9.30-10.00 | Registration |  | | |
| 10.00-10.15 |  | Project Briefing |  |  |
| 10.30-11.30 | Keynote Speaker |
| 11.30-11.45 | Tea/Coffee Break |  | | |
| 11.45-12.45 |  | Diversity Mark: a collaborative initiative between Students and Staff (One hour) | Develop Educationally Purposeful Group Tutorials – Lightning Talk (20 minutes) | Student Opportunities and the Student Voice in KBS (20 minutes) |
| Decolonising the Sciences and Healthcare at Medway – Working with Reading Lists for the Greenwich Faculty of Engineering and Science and Healthcare at CCCU Medway (30 minutes) | Bridging the Gap to Leadership Project: Our learning and achievements so far (30 minutes) |
| 12.45-13.30 | Lunch |  | | |
| 13.30-14.30 |  | Building student-centric services: Unlocking Innovation in Student Engagement (45 minutes) | Enhancing programmes through student-staff partnership (30 minutes) | Student Response to International Day of Action Against Contract Cheating – awareness raising and promoting understanding (30 minutes) |
| Promoting communities of learning, student belonging and inclusion (20 minutes) | Improving the experience of transgender students in HE (20 minutes) |
| 14.30-14.45 | Break |  | | |
| 14.45-15.45 |  | How we aim to collaborate our Programme Reps, Student Networking Officers and Academic Societies under one roof working as a student body. (30 minutes) | A Long-lasting academic network created by the student-led Cancer Biology Society (20 minutes) |  |
| What are programme Reps and how do they contribute to student voice? (30 minutes) | Individual Chemical Engineering Design Project and its contribution to holistic education (20 minutes) |
| 15.45-16.00 |  | Closing | | |